

# READING

"Literature is no one's private ground, literature is common ground; let us trespass freely and fearlessly and find our own way for ourselves."

- Virginia Woolf



## Grading Breakdown/ Scale:

Assignments 20%	100-90 = A
Quizzes 15%	89-80 = B
Tests 30%	79-70 = C
Classroom participation 10%	69-60 = D
Homework 10%	59 or below = F
Projects 15%	

## Skills to Master

- cite evidence
- analyze content
- study and apply vocab.
- conduct discussions
- report findings

Welcome to 6th Reading! Our focus this school year will be learning and developing our skills as critical thinkers. The development and mastery of these important literary skills not only is important to achieving success in the Language Arts classroom, it is a critical component of achieving success in other school subjects, building strong relationships with others, and attaining a flourishing career as an adult.

## Curriculum

### Identity

Is being fair the same as being just? How can you tell?

Fiction: *Wonder*

Non Fiction articles: Newsela

Relating to Auggie, the main character. How does he identify with himself? How do others identify with him?

### Culture

How do authors convey meaning through words and/or images?

How do cultural influences affect who we are?

How is the theme of Journey conveyed in texts from different cultures?

Non Fiction articles: Newsela

Fiction: multiple selections

In literature circles, the students will work in groups to discover more about a particular culture through a novel selected at their level. The students will teach each other about the culture that they are reading about.

### Roles and responsibilities in culture (TBA)

How does conflict bring about cultural change?

How can first person narratives help us investigate important moments in history?

How do roles and responsibilities differ/relate from culture to culture?

### Individual choices and their impact on society(TBA)

How are human values revealed through interactions with people and their environment?

How do skilled readers determine what is relevant in a text?

How does power affect individuals?

What causes individuals to hold certain values?

How do readers make sense of new information and ideas?



### Please Note...

Although we had an initial school supply list at the beginning of the year, there might be additional items that the students will need as the school year continues.

### COMMUNICATION IS KEY

Please continue to check your child's "home folder", student planner, and your email for updates.



## Assessments

Reading assessments will consist of tests, quizzes, discussions, and exit slips. If a student is absent, they are responsible for setting up a time with the teacher to make up the assessment. This will usually be during focus time so that the student doesn't miss any class work. Cheating is taken very seriously. If a student is caught cheating, they will receive a zero for the assessment.

## Notebooks

**The Three Subject Notebook-** Every student should have a three subject notebook for reading. In the first section the students will complete their daily work. The second section will be for any classwork/homework that is to be done on paper. The last section is your child's glossary. For each lesson there are vocabulary words that we focus on as well as other words that a student might be confused about. These words and definitions should be copied into your child's glossary.

The students will also have a **literature circle notebook** (can be left at home until meeting days) where they will complete all of their work in relation to the novel that they are reading.

The students will also have a Reader's Response notebook that they can keep at home until Friday. They will read a text that they select, and write a thoughtful response about the book. They will have four entries per week, and these will be collected and graded on Friday.

## HOMEWORK

Work not completed and turned in **by the assigned date** is considered late. If a student is absent on the date work is due, the assignment is due the first day the student returns to school. If they missed an in class activity, the student should visit the "We Missed You" folder and retrieve any missed work.

**COMPLETED LATE WORK** will only receive partial credit and will not be accepted after three days. **INCOMPLETE LATE WORK** will not be graded and will result in a zero for the assignment.

## Think Sheets

A Think Sheet will be sent home if a student forgets their homework, is misbehaving, or is unprepared for class. This sheet should be signed by the parent and returned the following day. If the student behavior is serious, they might have an immediate lunch detention or referral.

1. Warning: the teacher provides a verbal reprimand/reminder. (three strikes in most cases)
2. Lunch Detention: short time spent during lunch to contemplate conduct.
3. Referral to Administration: a cadet will be immediately referred to administration for severe behavior problems.